Big Idea: $y = \frac{\text{rise}}{\text{run}} x + y$ intercept

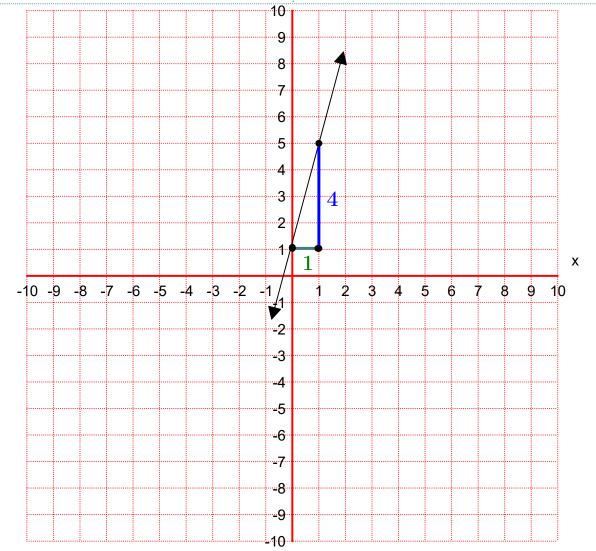
Given: y=4x+1

- 1. Rewrite to show slope as a fraction: $y = \frac{4}{1}x + 1$
- 2. Identify the rise: 4
- 4. Identify the slope: $\frac{4}{1}$

- 3. Identify the run: 1
- 5. Identify the y-intercept: 1
- 6. Interpret: Every time x changes by 1, the value of y changes by 4.

Graph: y=4x+1

- 1. Mark the point where the line crosses the y axis. That point is (0,1)
- 3. Draw the rise. This means draw a vertical line segment that is 4 units long starting from the end of the run.
- 2. Mark the run. This means draw a horizontal line segment 1 unit long from the y intercept.
- 4. Complete the graph by connecting with a line with arrows on both ends.

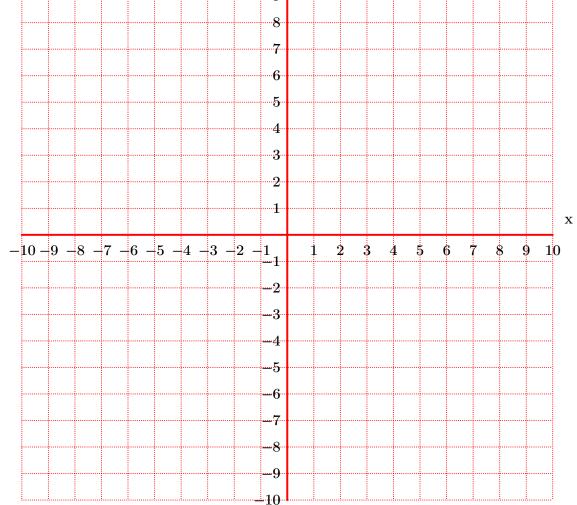


Name:					D	ate:				Peri	iod:		2
Big Idea:	$y = \frac{risc}{rur}$	e x+	y int	ercep	pt								
Given: y=	2x+3												
1. Rewrit	${ m e~to~sh}$	ow s	lope	as a	fracti	ion: y	= x-	+					
2. Identif	y the r	ise:					3. Ide	ntify	the ru	n:			
4. Identif	y the s	lope		-			5. Ide	ntify (the y–	interc	ept:		
6. Interpr	et: Eve	ery t	ime :	x cha	nges	by	$_{ m .},{ m the}\;{ m v}$	alue c	of y cha	anges	by	_•	
Graph: y=	=2x+3												
1. Mark the line That po	crosse	es the	$\mathbf{e}_{\mathbf{y}}$ \mathbf{a}	xis.			hor	izont		segme	ent	draw a unit long	
3. Draw the vertica units loof the r	$rac{1}{2}$ line $rac{1}{2}$	egm	ent t	hat i	S		1	_	_	_	•	nnecting a both ends.	
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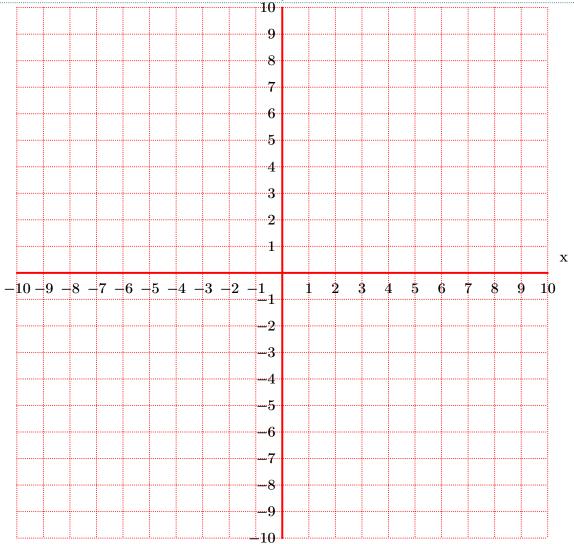
Given: y=4x-2 1. Rewrite to show slope as a fraction: y= x + 2. Identify the rise: 3. Identify the run: 4. Identify the slope: 5. Identify the y-intercept: 6. Interpret: Every time x changes by_, the value of y changes by Graph: y=4x-2 1. Mark the point where the line crosses the y axis. That point is (0,) 2. Mark the run. This means draw a horizontal line segment into long from the y intercept. 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the run. 4. Complete the graph by connecting with a line with arrows on both ends.	Name:					Ι	Oate	:						Per	rioc	d:		3
1. Rewrite to show slope as a fraction: y= x+ 2. Identify the rise: 3. Identify the run: 4. Identify the slope: 5. Identify the y-intercept: 6. Interpret: Every time x changes by, the value of y changes by Graph: y=4x-2 1. Mark the point where the line crosses the y axis. That point is (0,) 2. Mark the run. This means draw a horizontal line segment unit long from the y intercept. 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the run. 4. Complete the graph by connecting with a line with arrows on both ends.	Big Idea: y	$y = \frac{\text{rise}}{\text{run}}$	x+y	$\frac{1}{2}$ inte	ercep	ot												
2. Identify the rise: 3. Identify the run: 4. Identify the slope: 5. Identify the y—intercept: 6. Interpret: Every time x changes by, the value of y changes by Graph: y=4x-2 1. Mark the point where the line crosses the y axis. That point is (0,) 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the run. 4. Complete the graph by connecting with a line with arrows on both ends. 4. Complete the graph by connecting with a line with arrows on both ends.	Given: y=	4x-2																
4. Identify the slope: 5. Identify the y—intercept: 6. Interpret: Every time x changes by, the value of y changes by Graph: y=4x-2 1. Mark the point where the line crosses the y axis. That point is (0) 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the run. 4. Complete the graph by connecting with a line with arrows on both ends. 4. Complete the graph by connecting with a line with arrows on both ends.	1. Rewrite	to sho	w slo	ope a	as a	fract	ion:	: y=	=	x+								
6. Interpret: Every time x changes by, the value of y changes by Graph: y=4x-2 1. Mark the point where the line crosses the y axis. That point is (0,) 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the run. 4. Complete the graph by connecting with a line with arrows on both ends. with a line with arrows on both ends.	2. Identify	the ris	se:						3. Ic	lent	ify	the	run:					
Graph: y=4x-2 1. Mark the point where the line crosses they axis. That point is (0,	4. Identify	the slo	pe:						5. Ic	lent	ify 1	the	y–ir	ıter	cep	ot:[
1. Mark the point where the line crosses the y axis. That point is (0,) 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the run. 4. Complete the graph by connecting with a line with arrows on both ends. 10 9 8 8 7 6 6 5 4 11 10 9 10 9 10 9 10 9 10 10	6. Interpre	et: Ever	y ti	me x	cha	nges	s by_		, the	val	ue c	of y	char	iges	by	<i></i>	_•	
the line crosses the y axis. That point is (0,) from the y intercept. 3. Draw the rise. This means draw a vertical line segment that is units long starting from the end of the rum. 4. Complete the graph by connecting with a line with arrows on both ends.	Graph: y=	4x-2							•									
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Name:		Date:	Period: 4	ŧ
Big Idea:	$y = \frac{\text{rise}}{\text{run}} x + y \text{ interc}$	ept		
Given: y	=4x+4			
1. Rewrit	te to show slope as	a fraction: y	= x+ [
2. Identi	fy the rise:		3. Identify the run:	
4. Identii	fy the slope:		5. Identify the y-intercept:	
6. Interp	ret: Every time x cl	nanges by	_, the value of y changes by	
Graph: y	=4x+4			
the line	the point where e crosses the y axis. point is $(0,]$		2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.	
vertica	the rise. This means al line segment that ong starting from t run.	is	4. Complete the graph by connecting with a line with arrows on both ends.	
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		-7 -8		
		-9		
		10		

Period: Name: Date: 5 Big Idea: $y = \frac{\text{rise}}{\text{run}} x + y$ intercept Given: y = -3x - 51. Rewrite to show slope as a fraction: y = x + x + y2. Identify the rise: 3. Identify the run: 4. Identify the slope: 5. Identify the y-intercept: 6. Interpret: Every time x changes by____, the value of y changes by___ Graph: y = -3x - 51. Mark the point where 2. Mark the run. This means draw a the line crosses the vaxis. horizontal line segment unit long That point is (0, from the y intercept. 3. Draw the rise. This means draw a 4. Complete the graph by connecting vertical line segment that is with a line with arrows on both ends. units long starting from the end of the run. 10 9 8 7 6 5 4 3 2 1 \mathbf{X} 9 10



Name: Date: Period: 6 Big Idea: $y = \frac{\text{rise}}{\text{ruse}} x + y$ intercept Given: y = -2x - 31. Rewrite to show slope as a fraction: y= x+ 2. Identify the rise: 3. Identify the run: 4. Identify the slope: 5. Identify the y-intercept: 6. Interpret: Every time x changes by____, the value of y changes by___ Graph: y = -2x - 31. Mark the point where 2. Mark the run. This means draw a the line crosses the vaxis. horizontal line segment unit long That point is (0, from the y intercept. 3. Draw the rise. This means draw a 4. Complete the graph by connecting vertical line segment that is with a line with arrows on both ends. units long starting from the end of the run. 10 9 8 7 6 5 4 3



Name:							Γ)ate	:							-	Per	io	d:		7
Big Idea:	$y = \frac{1}{1}$	ise un	x+	y in	ıter	cep	t														
Given: y=	=3x-	-4																			
1. Rewrit	te to	shc	w s	lop	e as	$\mathbf{a} \mathbf{f}$	ract	ion	: y=		X	+[
2. Identif	y the	e ri	se:							3.	Id€	ent	ify	$ h\epsilon$	e ru	ın:					
4. Identif	y the	e sle	ope							5. 3	Ide	ent	ify	$ h\epsilon$	y-	-in	ter	cep	ot:[
6. Interp	ret: I	Eve	ry t	ime	e x (char	iges	by		, th	ıe v	alı	ıe o	of y	ch	an	ges	by	<i>-</i>	_•	
Graph: y	=3x-	-4																			
1. Mark t the line That p	e cros	sses	s the	e , y		S.					ho	riz		al	line	e se	gm	en		s draw a unit long	
3. Draw to vertical units look of the second contracts.	l line	e se	gm	ent	tha	at is				4.		_	•			_	_	•		onnecting n both ends.	
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Name:	Date:	Period:	8
Big Idea: $y = \frac{\text{rise}}{\text{run}} x + y$ in	ntercept		
Given: $y = -1x + 0$			
1. Rewrite to show slop	oe as a fraction: y	= x+ [
2. Identify the rise:		3. Identify the run:	
4. Identify the slope:		5. Identify the y-intercept:	
6. Interpret: Every time	e x changes by	, the value of y changes by	
Graph: $y = -1x + 0$			
1. Mark the point where the line crosses the y That point is $(0, \underline{\hspace{1cm}})$		2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.	
3. Draw the rise. This not vertical line segment units long starting front of the run.	that is	4. Complete the graph by connecting with a line with arrows on both ends.	
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Name:		Date:	Period: 9)
Big Idea:	$y = \frac{\text{rise}}{\text{run}} x + y$	intercept		
Given: y=	-1x+2			
1. Rewrite	e to show slo	ope as a fraction: y	v=x+	
2. Identify	y the rise:		3. Identify the run:	
4. Identify	y the slope:		5. Identify the y-intercept:	
6. Interpr	et: Every tii	me x changes by	_, the value of y changes by	
Graph: y=	=-1x+2			
the line	ne point who crosses the oint is (0,	y axis.	2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.	
vertical	line segments of starting	means draw a nt that is from the end	4. Complete the graph by connecting with a line with arrows on both ends.	
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Name:	Date:	Period: 10
Big Idea: $y = \frac{\text{rise}}{\text{run}} x + y$ intercept	ot	
Given: $y = -5x + 5$		
1. Rewrite to show slope as a	fraction: y	= x+
2. Identify the rise:		3. Identify the run:
4. Identify the slope:		5. Identify the y-intercept:
6. Interpret: Every time x cha	nges by	_, the value of y changes by
Graph: $y = -5x + 5$		
1. Mark the point where the line crosses the y axis. That point is $(0, \underline{\hspace{1cm}})$		2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.
3. Draw the rise. This means of vertical line segment that is units long starting from the of the run.	S	4. Complete the graph by connecting with a line with arrows on both ends.
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	-6 -7	
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	-9	

Name:					Γ	ate:					Per	cioc	l:		11
Big Idea:	$y = \frac{rise}{run}$	2 x+y	y inte	ercep	ot										
Given: y=	= -1x+	3													
1. Rewrit	e to sho	ow sl	lope	as a	fract	ion: y		x+							
2. Identif	y the ri	se:					3. Id	entif	y th	e run	•				
4. Identif	y the sl	ope:					5. Id	entif	y th	e y–iı	nter	cep	ot: [
6. Interp	et: Eve	ery ti	ime x	cha	nges	by	$_$, the	valu	e of	y chai	nges	by		_•	
Graph: y	=-1x+	-3													
1. Mark t the line That pe	crosse	s t <u>he</u>		xis.			ho	orizo	ntal		egm	ien [.]		draw a unit long	
	l line se ong stai	egme	ent tl	nat is	S		1	_		_	_	•		nnecting both ends.	
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Name:					Dat	te:					Per	iod:		12
Big Idea:	$y = \frac{rise}{run}$	x +y	inte	rcept										
Given: y=	= -1x+	1												
1. Rewrit	e to sho	ow slo	pe a	s a fr	actio	n: y:	=	c+ [
2. Identif	y the ri	se:					3. Id	entif	y th	e run	•			
4. Identif	y the sl	ope:					5. Id	entif	y the	e y—i 1	ntero	cept:		
6. Interpr	et: Eve	ry tir	ne x	chan	ges b	y	_, the	value	e of y	y chai	nges	by_		
Graph: y=	=-1x+	1												
1. Mark the line That po	crosse	s <u>țhe</u>		is.			ho	orizo	ntal		egm	ent	s draw a unit lon	g
3. Draw the vertical units loof the r	l line se ong stai	egme	nt tha	at is			1	_		_	_	•	onnecting n both end	s.
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Name:					D	ate:					Peri	iod:		14
Big Idea:	$y = \frac{rise}{run}$	2 x +y	/ inte	ercep	t									
Given: y=	= -1x-	2												
1. Rewrit	e to sho	ow sl	ope a	as a f	racti	on: y	= x	+						
2. Identif	y the ri	se:					3. Ide	entify	$7\mathrm{the}$	run:				
4. Identif	y the sl	ope:					5. Ide	\mathbf{ntify}	τ the	y–in	$ ext{terc}$	ept:		
6. Interpr	et: Eve	ry ti	me x	cha	nges	by	$_$, the v	alue	of y	chan	ges	by_		
Graph: y=	= -1x-	2					:							
1. Mark to the line That po	crosse	s ţ <u>he</u>		xis.			ho	rizon	tal l		egme	$\operatorname{ent} ig[$	unit long	
3. Draw the vertical units look of the results.	l line se ong stai	egme	ent tl	nat is		a	1	_		_	_	•	onnecting on both ends.	
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Name:	Date:	Period:	15
Big Idea: $y = \frac{\text{rise}}{\text{run}} x + y \text{ interpolation}$	ercept		
Given: $y = -5x + 3$			
1. Rewrite to show slope	as a fraction: y=	x+ [
2. Identify the rise:		3. Identify the run:	
4. Identify the slope:		5. Identify the y-intercept:	
6. Interpret: Every time x	x changes by,	the value of y changes by	
Graph: $y = -5x + 3$			
1. Mark the point where the line crosses the yax That point is $(0, \underline{\hspace{1cm}})$		2. Mark the run. This means draw a horizontal line segment unit log from the y intercept.	ng
3. Draw the rise. This measurement the vertical line segment the units long starting from of the run.	hat is	4. Complete the graph by connecting with a line with arrows on both en	
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	-4 -5 -6 -7 -8 -9		

Name:		Date:	Period:	16
Big Idea:	$y = \frac{\text{rise}}{\text{run}} x + y \text{ interce}$	ept		
Given: y=	= -1x-3			
1. Rewrit	e to show slope as a	a fraction: y	= x+	
2. Identif	y the rise:		3. Identify the run:	
4. Identif	y the slope:		5. Identify the y-intercept:	
6. Interpr	et: Every time x ch	anges by	_, the value of y changes by	
Graph: y=	=-1x-3			
the line	he point where crosses the y axis. pint is $(0, \underline{\hspace{1cm}})$		2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.	
vertica	he rise. This means l line segment that ong starting from tl run.	is	4. Complete the graph by connecting with a line with arrows on both ends.	
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Name:		Date:		Period:							
Big Idea:	$y = \frac{\text{rise}}{\text{run}} x + y$	intercept									
Given: y=	= 3x+5										
1. Rewrit	te to show slo	pe as a fraction:	y=	x+ [
2. Identii	fy the rise:		3.	3. Identify the run:							
4. Identif	y the slope:		5.]	5. Identify the y-intercept:							
6. Interp	ret: Every tin	ne x changes by_	, th	e value	of y cha	nges by_	•				
Graph: y	=3x+5		·								
the line	the point whe e crosses the coint is $(0, \underline{\hspace{1cm}})$			2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.							
vertica	al line segmen ong starting f	i	4.	_	_		connecting on both ends.				
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Name:		Date:	Period:							
Big Idea:	$y = \frac{\text{rise}}{\text{run}} x + y$	v intercept								
Given: y=	= -4x-3									
1. Rewrit	e to show slo	ope as a fraction: y	= x+							
2. Identif	y the rise:		3. Identify the run:							
4. Identif	y the slope:		5. Identify the y-intercept:							
6. Interp	et: Every ti	me x changes by_	_, the value of y changes by							
Graph: y	= -4x - 3									
$ ext{the line}$	he point who crosses the point is $(0, \frac{1}{2})$	y axis.	2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.							
vertica	l line segme ong starting	from the end	4. Complete the graph by connecting with a line with arrows on both ends.							
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Name:		Date:				Period:							19	
Big Idea:	$y = \frac{ris\epsilon}{run}$	x+y	y int	erce	pt									
Given: y=	2x+1													
1. Rewrite	e to sho	ow sl	lope	as a	fract	tion: y		x+						
2. Identify the rise:							3. Identify the run:							
4. Identify the slope:						5. Identify the y-intercept:								
6. Interpr	et: Eve	ery ti	ime :	x ch	anges	s by	$_$, the	value	e of y	y chai	nges	by	_•	
Graph: y=	2x+1													
1. Mark the point where the line crosses the y axis. That point is $(0, -)$							2. Mark the run. This means draw a horizontal line segment unit long from the y intercept.							
3. Draw th vertical units lo of the r	line se ng stai	egme	ent t	hat	is			_		_	_	•	onnecting n both ends.	
						10								
						8								
						7								
						6								
						-5								
						3								
						2								
						1							 X	
	-10 -9 -	-8 -7	7 –6	-5 -	4 –3	$-2 - \frac{1}{-1}$	1	2 3	4	5 6	7 8	3 9	10	
						-2								
						-3								
						-4								
						-5 6								
						-6 -7								
						-8								
						-9								
	1 1	100				10	1	1.0	1	4 1	1 1		±	